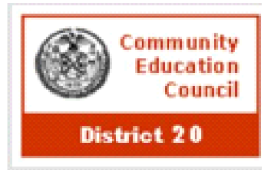


President Steve Stowe
First Vice President Jennifer Hu
Second Vice President/IEP Rep Elizabeth Chan
Recording Secretary Vito LaBella
Treasurer/BBP Appointee Marie Brugueras



Council Members
Ghada Amin
Jona Isufi
Li Ping Jiang
Maya Rozenblat-ELL REP
Joyce Xie
Kevin Zhao-BBP Appoint

Community Education Council District 20

February Special Meeting - School Finance

Date: Tuesday, February 28, 2023

Meeting Start Time: 6:00 PM

I. Presentation from Dr. Marguerite Roza -

- Dr. Roza begins her presentation by forecasting the finances of public schools across the nation. Currently we are in a positive shock as schools have more money than usual due to federal relief funds related to the pandemic. This trend will slightly continue into the 2023-2024 school year and then drastically dip in the 2024-2025 school year and slightly rise again in the 2025-2026 school year.
- Factors that cause this change include ESSER Funds which abruptly ends in September 2023, decline in enrollment, rising inflation rate, labor scarcity, and lower state revenue due to economic slowdown
- Districts utilizing ESSER funds for budget backfilling, new hires, and permanent raises will lose this funding source and decline in enrollment means more loss of budgeting for schools. Enrollment has steadily declined over the past decade while employment has remained the same.
- Decentralized models (Student Based Allocation) are used in major cities for equity
- Districts that use WSF models use various weighted categories including grade level, ESL, special education, poverty, gifted, refugees, and homelessness.
- When districts give more money per student to one school, there is generally less money left for students at other schools.

II. Questions

Various questions from the public and councils were addressed. Some questions include:

- Are there schools in the nation that properly allocate budgets in accordance with enrollment and employment rate?
- What are the challenges when modeling financial educational outcomes?
- What recommendations would you make to improve educational outcomes in New York City
- What are the most influential factors to educational outcomes, teachers, size of the school, principal, or the curriculum?
- What unique obstacles does New York City face when compared to other cities in the US?
- Does socioeconomic status of students have the largest impact on educational impacts for students?

III. Meeting Adjourned at 7:30 PM

The full meeting recording is available here: [YouTube](#)

The Complete written Transcript is available here: [Transcript](#)

Submitted by Kevin Vizhnay, Administrative Assistant