

President Steve Stowe  
First Vice President Jennifer Hu  
Second Vice President/IEP Rep Elizabeth Chan  
Recording Secretary Vito LaBella  
Treasurer/ BBP Appointee Marie Brugueras



Council Members

Ghada Amin Maya Rozenblat- ELL Rep  
Jona Isufi Joyce Xie  
Li Ping Jiang Kevin Zhao- BBP Appointee

Resolution 6 (SY22-23)

**Resolution Opposing Fair Student Funding Working Group Recommendations**

**Resolution approved 12/14/22 with 6 Yes; 1 No, 3 Abstained, and 1 Excused**

- |                               |                           |
|-------------------------------|---------------------------|
| 1. Steve Stowe - Yes          | 7. Jona Isufi - Abstained |
| 2. Jennifer Hu - No           | 8. Li Ping Jiang - Yes    |
| 3. Elizabeth Chan - Abstained | 9. Maya Rozenblat - Yes   |
| 4. Vito LaBella - Excused     | 10. Joyce Xie - Yes       |
| 5. Marie Brugueras - Yes      | 11. Kevin Zhao - Yes      |
| 6. Ghada Amin - Abstained     |                           |

**Co-Sponsors: Stephen Stowe, Vito LaBella, Kevin Zhao**

**WHEREAS**, New York City spends the most money per student of any large school district in the entire country (Appendix 1)<sup>1</sup>. As elected parent leaders we want all students to get the best education possible. But as elected parent representatives, we must also ask if NYC Public Schools makes the best use of the money we are giving them. Specifically, we need to ask if the way NYC Public Schools are spending money improves student learning outcomes or does not. This should be done using data analysis to produce supporting evidence.

**WHEREAS**, the Fair Student Funding Working Group released its recommended changes to the NYC Public Schools budget on November 4th. There are 5 final recommendations shown below. The full document is available [here](#)<sup>2</sup>:

1. Add a new weight for students in temporary housing
2. Add a poverty weight
3. Add a weight for schools that have high concentrations of English Language Learners, students with disabilities, students in temporary housing, students in foster care, and students living in poverty
4. Increase the base foundation funding
5. Eliminate the specialized academic weight

<sup>1</sup> US Census Bureau - 2020 Public Elementary-Secondary Education Finance Data - Summary Tables - Table 18. Per Pupil Amounts for Current Spending of the 100 Largest Public Elementary-Secondary School Systems in the United States by Enrollment: Fiscal Year 2020

<sup>2</sup> New York City Department of Education - InfoHub - Financial Data and Reports - Fair Student Funding Working Group Final Report, November 4th, 2022 (hereinafter referred to as Final Report)  
<https://infohub.nyced.org/docs/default-source/default-document-library/fair-student-funding-working-group---final-report.pdf>

**WHEREAS**, most of the recommendations would further increase education spending. But there was not enough evidence provided by the Working Group to show that this increased spending would likely have a positive impact on learning outcomes.

**WHEREAS**, the recommendation to cut funding to the portfolio academic high schools is unfair. These include the academic Specialized High Schools like Staten Island Tech and Brooklyn Tech. These schools were the only schools selected for a funding cut and they are already funded at some of the lowest levels in the City (Appendix 2)<sup>3</sup>.

**THEREFORE**, the Community Education Council for District 20 calls upon Chancellor David Banks and the members of the Panel for Educational Policy to:

- Reject the recommendations made in the Working Group’s Final Report
- Establish a new working group that includes experts in data analysis
- Ask the new working group to use data analysis to determine if the current system of funding our schools is working or not. If it is not working, the group should recommend reforms or replacements.

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<sup>3</sup> “FY2022 New York State School Funding Transparency Form” - <https://infohub.nyced.org/reports/financial/financial-data-and-reports/new-york-state-school-funding-transparency-forms> -

Appendix 1 - Per Pupil Amounts for Current Spending of the 100 Largest Public Elementary-Secondary School Systems in the United States by Enrollment: Fiscal Year 2020 (Top 10 Districts Shown Below)<sup>4</sup>

District	Teacher Salary	Teacher Benefits	Support & Other	TOTAL
New York City	11,472	7,215	6,484	<b>28,828</b>
Boston, MA	11,033	4,780	10,494	<b>27,793</b>
Washington, DC	9,249	1,997	10,729	<b>22,856</b>
Atlanta, GA	5,404	2,987	7,028	<b>17,289</b>
Seattle, WA	6,961	2,535	6,571	<b>17,250</b>
San Francisco, CA	6,336	2,922	7,029	<b>17,139</b>
Chicago, IL	5,334	3,595	5,081	<b>17,041</b>
Mont. Co, MD	7,074	3,236	5,638	<b>16,697</b>
Columbus, OH	5,666	2,244	7,037	<b>16,656</b>
Howard Co, MD	7,523	3,364	4,954	<b>16,615</b>
<b>Median largest 100 Districts</b>	<b>4,500</b>	<b>1,572</b>	<b>3,895</b>	<b>10,727</b>

<sup>4</sup> US Census Bureau - 2020 Public Elementary-Secondary Education Finance Data - Summary Tables - Table 18. Per Pupil Amounts for Current Spending of the 100 Largest Public Elementary-Secondary School Systems in the United States by Enrollment: Fiscal Year 2020

<https://www.census.gov/data/tables/2020/econ/school-finances/secondary-education-finance.html>

Appendix 2 – Median Fair Student Funding for All High Schools versus Portfolio High Schools (SY 21-22)

<b>MEDIAN</b>	<b>Total School Funding Per Capita*</b>	<b>Total FSF Per Capita</b>
- All High Schools (387)	19,965	14,093
- Portfolio Academic (13)	13,167	11,377
- Portfolio Audition (5)	15,995	13,731

\*Includes Federal Funding (i.e. Title 1)

Source:

<https://infohub.nyced.org/reports/financial/financial-data-and-reports/new-york-state-school-funding-transparency-forms> - "FY2022 New York State School Funding Transparency Form"